AKA
EDUCATION GROUP

# Prospectus 2027-28





# *Nau mai, haere mai...*

AKA Education Group brings together five of New Zealand's leading Private Tertiary Providers: Alpha Educational Institute, Kauri Academy, AGI Education, CC Training Academy (CCTA) and Auckland College of Tertiary Studies (ACTS).

Combining proven expertise and outstanding learner outcomes in the Business, Healthcare, Information Technology, and Construction sectors, we have come together with a vision to grow and empower our students to make a difference for themselves, their whānau and their society.

At AKA Education Group we put our students at the heart of everything we do, engaging and nurturing our students and maintaining a focus on the ability to 'do' rather than just 'know'. In this way we guide and support our students on their journeys into their chosen careers.

## *Our Providers*

ALPHA EDUCATIONAL INSTITUTE

KAURI TE KURA KAURI O AOTEAROA

AGI Education That Builds Careers

AUCKLAND COLLEGE OF TERTIARY STUDIES TE KURA TUATORU O TĀMAKI MAKAURAU

ccta CC TRAINING ACADEMY




# Index

About AKA Education Group
Our Journey and Locations 5-8
Why study with us? 9-10
Domestic Student Loans & Allowances 11
International Students 12
Your journey starts here 13-14

## Healthcare

Certificate in Pharmacy (Introduction) Level 3 17-18
Certificate in Diversional & Recreational Therapy Level 4 19-20
New Zealand Diploma in Health and Wellbeing
(Applied Practice - Aging & Disability Support) Level 5 21-22
Certificate in Pharmacy Technician Level 5 23-24

## Construction

New Zealand Diploma in Construction (Quantity Surveying Strand) Level 6 27-28

## Information Technology

Advanced Software Testing Automation Level 7 (Micro-credential) 31-32
Postgraduate Diploma in Software Testing Level 8 33-34

## Health & Safety

Overview of H&S Courses 37-38

General Information 39-40

# Growing Potential!

**1995**
**Alpha Educational Institute** (AEI) established, and campus opened in Christchurch, NZ

**1996**
AEI commences delivery of English Language programmes

**2001**
**Samala Robinson Academy,** established, campus opened in Auckland, NZ and commences delivery of Makeup programmes

**2004**
**AGI Education established,** campus opened in Auckland, NZ and commences delivery of English Language and Business **programmes**

**2009**
AGI Education commences delivery of Healthcare programmes

**2011**
**Kauri Academy** established and campus opened in Auckland, NZ

**2013**
Kauri Academy is the first provider in NZ to offer training in Diversional Therapy

**2015**
Kauri Academy introduces Pharmacy programmes

**2017**
AEI opens campus in Auckland, NZ and commences delivery of Business Programmes

**2017**
AGI is approved for domestic funding and commences delivery to domestic students

**2019**
Kauri Academy opens campus in Christchurch, NZ

**2020**
**Auckland College of Tertiary Studies** (ACTS) and **CC Training Academy** (CCTA) established and campuses opened in Takapuna, Auckland, NZ

**2020**
AGI opens campus in Manukau, NZ

**2021**
**AKA Education Group is established**

**2022**
SRA opens campus in Manukau, NZ

**2023**
AGI and SRA commence delivery of online programmes

**2023**
ACTS moves to City Road and CCTA opens campus in Henderson, Auckland NZ

**2024**
AGI commences Early Childhood Education, and Youth Work programmes

**2025**
CC Training Academy commences delivery of NZ Certificate in Health & Safety.

**2026**
Kauri Academy approved to deliver a 1 year Diversional & Recreational Therapy Programme.



Discover a Pacific Paradise

# *Aotearoa (New Zealand)*

New Zealand's relaxed pace of life gives you the time to enjoy everything our vibrant modern cities have to offer. Enjoy live music, theatre, film, dance, free festivals or international sports fixtures, or hang out with your new friends at a cafe, restaurant or bar.

Most of our cities and towns are relatively small and uncrowded, making your daily commutes easier and faster than back home. Wherever you live, you won't be far from beaches, parks, walking trails and cycle tracks.

New Zealand consistently leads the world in quality of life studies, and we have a great work-life balance. Kiwis believe in balancing a good day's work or study with recreation and time with family or friends, or enjoy hobbies and explore nature.

Kiwis are some of the most welcoming people that you will ever meet. There are just over five million people who reside in the country, and it is one of the safest places to live in the world. We are a multicultural and diverse nation, giving you all the reasons to make this home.





## From the City of Sails to the Garden City

AKA Education Group's provider campuses are located in Auckland City and Christchurch. All our campuses are modern, spacious, and well-equipped with a welcoming and positive vibe. They are also easily accessible to students by public transport.





# Why study with us?

1. Our priority is YOU and for you to have the best education experience.
2. We are a group of 5 leading Category 1 & 2 providers of Healthcare, Pharmacy, Business, Construction, and Health & Safety programmes.
3. Located in both the North and South Islands.
4. Internationally recognised qualifications.
5. Each of our programmes are designed by industry experts.
6. Highly qualified teachers with industry experience, dedicated to helping you succeed.
7. Access to work placement/experience opportunities.*
8. Find your passion while growing your potential.





* - Our Healthcare students complete clinical placement as a part of the programme.



# What makes us stand out?

- Student Centred
  Students who actively take part in lessons, working co-operatively, learn better. That's why the first part of our Learning/Teaching Experience is Learner Centredness. We follow a student-centred approach where the teacher acts as a facilitator rather than an instructor; where students construct knowledge for themselves rather than being told what to think; where students learn better and deeper by being actively engaged in working it out for themselves. In this way you both learn better and develop confidence in yourself and your skills.

- Student Engagement
  In class we use approaches that promote active student engagement - no more boring lectures! We engage together actively, work as a team and have fun while learning.

- Practical Application
  Of course, 'theory' is important, but the real focus has to be on how it is practically applied. With our programmes the focus is on what you can do, not just what you 'know'. Our practical focus means you are better prepared for working in your industry and more attractive to prospective employers.

- Innovation in Teaching
  Using new approaches, blended learning, flipped classroms, integrating technology to assist learning and engagement - we're always looking for more effective ways of teaching to help you learn better and improve your outcomes.

# Student loans & allowances

Studying is made easier with the support of the New Zealand Government, which contributes to the cost of further education for eligible students. Eligible students can borrow money to support tuition fees, course-related costs, and living expenses.

To avail yourself of the above, you must be:

- a New Zealand citizen or
- a resident of New Zealand AND either;
- have been living in New Zealand for at least 3 years, and
- have held a residence class visa for 3 years, or
- be a refugee or protected person, or
- be sponsored into New Zealand by someone in your family who, at the time you were sponsored, was a refugee or protected person

For more information, please visit - www.studylink.govt.nz

Our team is happy to help you with understanding your entitlements, just send us an email on info@aka.ac.nz and we can go from there!





# International Students

## A friendly welcome awaits...

Settling in to a new country, so different from your own, can be quite a challenge. We understand that and try our best to get you comfortable and settled as soon as possible. Our dedicated student services team, friendly staff and engaging faculty, will have you feeling at home in no time at all!

A fun event is always around the corner at all AKA providers with cultural days, campus activities, student events, and much, much more. Our aim is to provide high quality education and a fun-filled social life so students have a rewarding and exciting time.

### Code of Pastoral Care

AKA's International Education providers have all agreed to observe and be bound by the Education (Pastoral Care of Tertiary and International Learners) Code of Practice 2021 published by the New Zealand Qualifications Authority. Copies of the code are available on request from us or from the New Zealand Qualifications Authority website - www.nzqa.govt.nz.

### Student Fee Protection

In accordance with NZ Government regulations, your course fees are protected by the Public Trust in a New Zealand Government guaranteed Student Fee Trust Account.
The Public Trust Fee Protect system ensures that your fees are secure for the full term of your studies. Students pay their tuition fees straight to the Public Trust account and the Public Trust pays the provider they choose to study with, monthly in arrears in accordance with an agreed payment schedule. Each student's fees are held separately and a print out of the account balance can be reviewed online or you may ask student services for a copy of the account.

For further information about living and studying in New Zealand, refer to these websites:

- Study in New Zealand - www.studywithnewzealand.govt.nz
- NZQA Studying in NZ - www.nzqa.govt.nz/studying-in-new-zealand
- Setting up your life in NZ - www.immigration.govt.nz/live/setting-up-your-life-in-new-zealand/
- Tourism New Zealand - www.tourismnewzealand.com
- Immigration New Zealand - www.immigration.govt.nz/

# Your journey starts here

ADMISSIONS

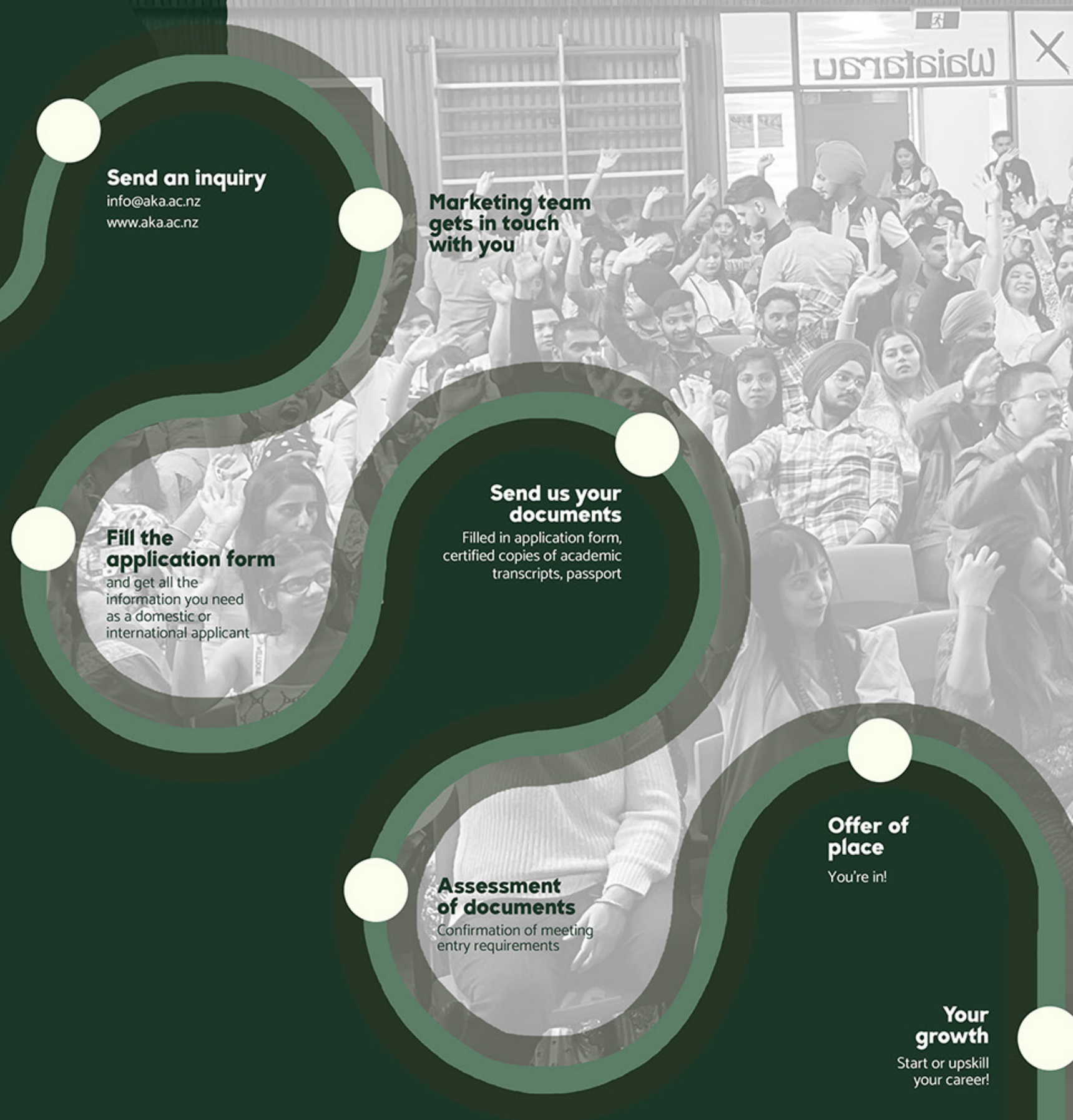
We welcome applications from all students with the potential to succeed at AKA. You will need to satisfy the relevant admissions criteria for the programme. We may also consider applications from those with combinations of qualifications and those with other relevant work experience.

EQUALITY & DIVERSITY

We are committed to promoting diversity in all of our practices and activities. This is reflected in our multi-cultural student body and staff.
We aim to establish an inclusive culture which welcomes applicants from all walks of life.

ENROLMENT, FEES & SEMESTER DATES

More information about enrolment and semester dates is available online on our website - www.aka.ac.nz





# HEALTHCARE

- Certificate in Pharmacy (Introduction) (Level 3)
- New Zealand Diploma in Health and Wellbeing (Applied Practice – Therapeutic Recreation) (Level 5)
- New Zealand Diploma in Health & Wellbeing (Applied Practice/Aging & Disability Support) (Level 5)
- Certificate in Pharmacy Technician (Level 5)

# Certificate in Pharmacy (Introduction)

(Level 3)

Delivered by: AGI Education That Builds Careers Location: Online

*This programme aims to provide the pharmacy sector with graduates with underpinning knowledge and skills in pharmacy retail. Graduates will be able to work within a pharmacy in a non-dispensing role with the supervision of a pharmacist.*

*Credits: 40 | Duration: 15 teaching weeks + 3 study break weeks (plus 4 weeks summer break depending on intake start date)*

**Qualification Gained**

This programme leads to the New Zealand Certificate in Pharmacy (Introduction to Pharmacy Practice) (Level 3)

**Core Papers**

CPI 1.1 Safe Practice
CPI 1.2 Pharmacy Related Products and Services
CPI 1.3 Pharmacy Assistant (Clinical Placement)







## Programme Outcomes

Graduates will be able to:

- Work ethically and professionally as required by pharmacy codes and standards.
- Recognise and respond to signs of vulnerability and abuse in a health or wellbeing setting.
- Interact with pharmacy team members and customers/patients to ensure the provision of culturally appropriate customer service.
- Apply legislation relevant to the workplace.
- Determine if it is safe and appropriate to provide pharmacy-related products and services or advice to customers/patients and know when to refer to a pharmacist.
- Carry out a range of support activities within the pharmacy.
- Provide first aid.
- Perform calculations using appropriate information technology tools for point of sale transactions and retail operations.

**Study Requirements**

The programme requires completion of 8 hours per week of online engagement activities that are facilitator-led, and at least 12 hours per week of online reading, engaging with videos, learning activities, and formative assessment activities as scheduled.

This programme includes a 6 week Clinical Placement that is normally scheduled over 3 days per week.

## Entry Requirements

Available only to NZ Domestic Applicants.

Learners enrolling must hold one of the following qualifications, or equivalent knowledge, skills and experience:

- At least 18 years of age at programme start date
- 8 credits at NCEA Level 1 in English (4 in reading, 4 in writing) or equivalent.
- Minimum of 3 years secondary education.
- There are no minimum academic requirements for applicants 20 years of age and over.



# New Zealand Diploma in Health & Wellbeing

Pending NZQA approval

(Applied Practice - Therapeutic Recreation) (Level 5)

Delivered by: KAURI TE KURA KAURI O AOTEAROA Location: Auckland City

*This programme aims to equip learners with the knowledge, skills and confidence to become competent Diversional and Recreational Therapy practitioners, designing and delivering person-centred therapeutic activities that promote meaningful participation, enhance wellbeing and improve quality of life across diverse healthcare and community settings.*

*Credits: 120 | Duration: 43-47 weeks (Teaching weeks - 40; Break weeks – 3-7) (4 weeks for Christmas/ New Year period if spans 2 calendar years)*

**Qualification Gained**

This programme leads to the New Zealand Diploma in Health and Wellbeing (Applied Practice) (Level 5) [Ref: 3244] (pending NZQA approval)

**Career Opportunities**

Graduates of this qualification will have the skills and knowledge to work as therapeutic recreation (diversional and recreational therapy) practitioners in aged care, disability, rehabilitation, mental health and community settings. They will also be prepared for vocational roles such as: consumer advocacy, disability practice, employment support, navigator roles, social services, iwi services, mental health support, youth work, etc.

**Highlights**

Based on the Care and Support Workers (Pay Equity) Settlement Agreement, graduates who successfully complete this programme may be eligible for higher pay rates under the Care and Support Workers (Pay Equity) Settlement.



## Core Papers

- TR501 – Foundations of Therapeutic Recreation Practice
- TR502 – Assessment and Care Plan Development
- TR503 – Te Ao Māori and Culturally Responsive Practice
- TR504 – Diverse Communities and Complex Needs
- TR505 – Professional Practice and the Therapeutic Recreation Environment
- TR506 – Applied Therapeutic Recreation Practice (Clinical Placement)

## Entry Requirements

Recommended to hold one of the following qualifications, or equivalent knowledge, skills and experience.

- Have completed Certificate in Healthcare Level 3; OR
- Successful completion of NCEA Level 2 or 3; OR
- Other equivalent education; OR
- Appropriate work experience in the health-care sector

INTERNATIONAL APPLICANTS

- IELTS Academic 5.5 with no band less than 5.0 (or equivalent as per the English Language Proficiency Requirements for Internationa students determined by NZQA).

Pending NZQA approval

## What will I learn?

At the end of this programme, you will be able to:

- Integrate theory and knowledge of health and wellbeing to support people from diverse contexts and cultural backgrounds to identify their health and wellbeing aspirations.
- Critically select and apply a range of evidence-based practices to support people to meet their health and wellbeing aspirations.
- Demonstrate awareness of the socio-cultural, economic and political factors impacting the wider health and wellbeing environment to provide responsive and current support practices.
- Critically select and apply a range of evidence-based practices informed by knowledge of te ao Māori to support the health and wellbeing aspirations of tangata whenua.
- Apply advanced strategies and practices to respond with sensitivity to people from diverse contexts and cultural backgrounds.
- Critically evaluate own support practice for continuous improvement using self-reflection and feedback from others.



# New Zealand Diploma in Health & Wellbeing

(Applied Practice - Aging & Disability Support)

(Level 5)

Delivered by: AGI Education That Builds Careers  Location: Auckland City, Christchurch

*Support whānau and the community by becoming a part of New Zealand's Healthcare Industry. The aim of this programme is to equip learners with the knowledge and skills to enter the health and wellbeing sector across a range of disciplines to support people from diverse contexts and achieve their health and wellbeing aspirations*

*Credits: 120 | Duration: 40 teaching weeks + 3-8 break weeks | Clinical Placement: 15 weeks*



**Qualification Gained**

This programme leads to the New Zealand Diploma in Health and Wellbeing (Applied Practice) (Level 5)

**Career Opportunities**

Graduates of this qualification will have the skills and knowledge required to work in vocational roles, disciplines or contexts such as: Consumer Advocacy, Disability Practice; Social Services, Counselling, Iwi Services, Mental Health Support, Youth Work in a range of settings such as non-governmental organisations, Justice/Corrections, social services, residential and community care and support services. Example of job titles include Residential care Worker, Family Support Worker, Disability Service's Worker, Community Health Assistant, Healthcare Assistant, Kaiawhina Hauora, Mental Health Support Worker, etc.

**Highlights**

Based on the Care and Support Workers (Pay Equity) Settlement Agreement, graduates who successfully complete this programme may be eligible for higher pay rates under the Care and Support Workers (Pay Equity) Settlement.

**Core Papers**

- DHW 501 Ageing & disability in Healthcare
- DHW 502 Determinants of Health & Wellbeing in New Zealand
- DHW 503 Principles and concepts of Māori Health and Wellbeing
- DHW 504 Dementia
- DHW 505 Health care support practices
- DHW 506 Clinical practice

**Entry Requirements**

Recommended to hold one of the following qualifications, or equivalent knowledge, skills and experience.

- Have completed Certificate in Healthcare Level 3; OR
- Successful completion of NCEA Level 2 or 3; OR
- Other equivalent education; OR
- Appropriate work experience in the healthcare sector

INTERNATIONAL APPLICANTS

- IELTS Academic 5.5 with no band less than 5.0 (or equivalent as per the English Language Proficiency Requirements for International students determined by NZQA).

**What will I learn?**

Graduates will be able to:

- Integrate theory and knowledge of health and wellbeing to support people from diverse contexts and cultural backgrounds to identify their health and wellbeing aspirations.
- Critically select and apply a range of evidence-based practices to support people to meet their health and wellbeing aspirations.
- Demonstrate awareness of the socio-cultural, economic and political factors impacting the wider health and wellbeing environment to provide responsive and current support practices.
- Critically select and apply a range of evidence-based practices informed by knowledge of te ao Māori to support the health and wellbeing aspirations of tangata whenua.
- Apply advanced strategies and practices to respond with sensitivity to people from diverse contexts and cultural backgrounds.
- Critically evaluate own support practice for continuous improvement, using self-reflection and feedback from others.





# Certificate in Pharmacy Technician

(Level 5)

Delivered by: KAURI TE KURA KAURI O AOTEAROA Location: Auckland City

*The programme aims to provide domestic and international learners with skills & qualifications which will enable them to work in New Zealand as a pharmacy technician.*

*Credits: 149 | Duration: 49 teaching weeks + 3 study break weeks | Clinical Placement: 16 weeks*

**Qualification Gained**

This programme leads to the NZ Certificate in Pharmacy (Pharmacy Technician - Core) (Level 4) and the NZ Certificate in Pharmacy (Pharmacy Technician - Advanced) (Level 5)

**Career Opportunities**

Graduates will be able to work in a dispensing pharmacy under the direct supervision of a pharmacist. You will be able to work in a range of dispensary related roles including those in community, hospital, industrial and educational settings in pharmacy.
Students may pathway to further learning such as the NZ Diploma in Pharmacy (Pharmacy Technician - Specialist) (Level 6).



## Core Papers

- PHT 1.1 Pharmtech
- PHT 1.2 Pharmtech
- PHT 1.3 Pharmtech
- PHT 1.4 Pharmtech
- PHT 2.1 Pharmtech
- PHT 2.2 Pharmtech
- PHT 2.3 Pharmtech
- PHT 2.4 Pharmtech
- PHT 3.1 Pharmtech
- PHT 3.2 Pharmtech
- PHT 3.3 Pharmtech

## Entry Requirements

- 18 years of age at programme start date.
- New Zealand Certificate in Pharmacy (Introduction to Pharmacy Practice) (Level 3) qualification, OR
- A domestic or international bachelor's degree qualification in a health related field, OR
- Comparable pharmacy qualification which will be determined through a review of the transcript of learning.

INTERNATIONAL APPLICANTS

- IELTS Academic 5.5 with no band less than 5.0 (or equivalent as per the English Language Proficiency Requirements for International students determined by NZQA).

Tertiary graduates and health care professionals who have experience in interacting with patients are preferred.

## What will I learn?

At the end of this programme, you will be able to:

- Apply an advanced level of knowledge of human anatomy, physiology and medicines used in the treatment of health disorders.
- Apply appropriate communication techniques to inform customers/ patients on health-related matters.
- Apply knowledge of medicines as they relate to the treatment of a range of common health disorders.
- Apply knowledge of pharmacology and how medicines work and affect body systems to understand their use as dispensed medicines for the treatment of health issues.
- Apply all legislation and regulations as appropriate to Pharmacy Technicians.
- Work ethically and professionally within the Pharmacy Council Code of Ethics as relevant to Pharmacy Technicians.
- Provide First Aid.
- Communicate and interact with pharmacy team members and customers/patients to ensure the provision of appropriate customer service.
- Provide advice and guidance on the use of dispensed medicines including drug dosing and drug interactions.
- Communicate appropriately and interact effectively with other health care professionals and their staff.
- Perform calculations as appropriate to dispensing.
- Apply critical thinking and problem-solving processes to achieve appropriate solutions in advanced dispensing techniques and/or optimising patient outcomes.
- Dispense and reconstitute medicines under the direct supervision of a pharmacist.
- Manage inventory and facilitate supply arrangements with others as appropriate to the pharmacy, and its specific community.
- Manage dispensary stock and inventory using appropriate environmental and storage requirements.



# CONSTRUCTION

- New Zealand Diploma in Construction with strands in Quantity Surveying (Level 6)

# New Zealand Diploma in Construction

(with strands in Quantity Surveying) (Level 6)

Delivered by: ACTS Auckland College of Tertiary Studies  Location: Auckland City

*The programme aims to instil theoretical knowledge and practical skills so learners have the capacity to handle residential and commercial building projects by assisting construction management under the supervision of a qualified and experienced practitioner.*

*Credits: 240 | Duration: 64 Teaching weeks, 75-80 total weeks depending on start date.*

**Qualification Gained**

This programme leads to the New Zealand Diploma in Construction (Level 6) with strand in Quantity Surveying.



## Core Papers

- Legislation and Regulatory Frameworks
- Communication and Digital Technologies
- Materials and Structural Principles
- Environmental Impact
- Contracts Management - I
- Contracts Management - II
- Construction Management - I
- Construction Management - II
- Measurement for Small Buildings
- Measurements for Medium & Large buildings
- Cost Planning - I
- Cost Planning - II
- Estimation for Buildings





## Entry Requirements

Learners are required to demonstrate adequate skills – both literacy & numeracy (12 credits in Maths minimum & 12 literacy credits at NCEA Level 1 minimum), and/or have a relevant industry experience or a demonstrable relevant & equivalent knowledge and skills.

INTERNATIONAL APPLICANTS

- Additionally, IELTS Academic 6 with no band less than 5.5 (or equivalent as per the English Language Proficiency Requirements for International students determined by NZQA).

## What will I learn?

Graduates will be able to:

- Administer and manage construction contracts using effective communication with different stakeholders, quantifying and documenting contract terms and reporting progress in accordance with contractual obligations and industry best practice.
- Comply with and operate within New Zealand legislation and regulations governing the building and construction industry.
- Evaluate and select materials and finishes for building projects taking into consideration sustainability and the impact on the built environment.
- Analyse and evaluate construction for foundations and substructure, passive fire protection, the structure for a specific design, the envelope, and the interior for small, medium and large buildings.
- Analyse, plan, monitor and administer construction contracts including evaluation of tender submissions, preparing payment claims and payment certificates, contract variations and time adjustment claims.
- Formulate procurement processes that comply with legislative requirements and ethical considerations, conduct risk analysis and risk mitigation, and develop a tender bid proposal for a medium scale construction project.
- Conduct and prepare feasibility studies and determine the viability of undertaking projects.
- Develop preliminary budget and cost planning documentation for small and medium building projects.
- Estimate costs for inclusion in tenders for small, medium and large building projects.
- Assemble quantity surveying documentation and measure schedules of quantities from project information for small, medium and large buildings.




# INFORMATION TECHNOLOGY

- Micro-credential Advanced Software Testing Automation (Level 7)
- Postgraduate Diploma in Software Testing (Level 8)

MICRO-CREDENTIAL

# Advanced Software Testing Automation

(Level 7)

Delivered by: AGI Education That Builds Careers  Location: Auckland City

*The Advanced Software Testing Automation (ASTA) micro-credential aims to equip ICT industry professionals or graduates with the knowledge and skills necessary for them to work as testing automation professionals in the ICT industry. Students will gain a deep understanding of testing automation fundamentals and develop proficiency with various contemporary testing automation tools and frameworks. Additionally, they will learn best practices for testing automation, including how to integrate this within organisational and project contexts and processes.*

*Duration:*

- 150 hours (120 hours of contact / 30 hours of self-directed learning).
- This is delivered over 8 x 2-day workshops (total of 15 hours contact per workshop). These are available on weekends only.

*Mode of Completion:*

- Mode 1: Workshops will be scheduled 4-weeks apart on weekends.
- Mode 2: Workshops will be scheduled 2-weeks apart on weekends.
- Mode 3: Only offered for corporate training and tailored to their client needs.

## Workshops Included

- *Workshop 1:* Basics of testing automation
- *Workshop 2*: Selenium-based testing automation for web applications
- *Workshop 3*: Functional testing automation using Katalon Studio
- *Workshop 4:* Automated integrated testing using Postman
- *Workshop 5:* Mobile testing automation using Appium
- *Workshop 6:* Performance testing automation using JMeter
- *Workshop 7:* Agile testing automation
- *Workshop 8:* Defect management using Jira







## Entry Requirements

- This micro-credential is geared for the working professional. The key entry criteria are that candidates be actively involved in the IT sector or possess at least 12 months of recent (within the last three years) professional experience in the IT sector. Candidates who do not meet these criteria may be permitted entry if they hold a Bachelor's degree or higher in IT.
- For International Applicants, IELTS Academic 5.5 with no band less than 5 (or equivalent as per the English Language Proficiency Requirements for International students determined by NZQA).

## What will I learn?

Upon completion of the ASTA micro-credential, learners will be able to:

- Demonstrate a comprehensive understanding of testing automation fundamentals, including benefits, limitations, and tools and frameworks available.
- Create and execute automated tests for web, mobile, and API applications using various automation tools such as Selenium, Katalon Studio, Postman, and Appium.
- Apply best practices for testing automation, including integration with the Continuous Integration/Continuous Delivery (CI/CD) pipeline, maintaining long-term test maintainability, incorporating testing automation in Agile projects, and optimising tests for accurate and reliable results.



# Postgraduate Diploma in Software Testing

(Level 8)

Delivered by: AGI Education That Builds Careers  Location: Auckland City

*The programme is designed for people who are existing Information technology professionals, and those who have an interest in working in the Information technology sector and have acquired relevant qualifications. Postgraduate Diploma in Software Testing (PGDST) graduates will demonstrate and apply advanced specialist knowledge and skills in the testing of software involving complex environments, allowing organisations to build accurate, effective, robust, scalable and usable software applications or services. They will be able to act professionally and ethically while researching, evaluating, designing and implementing contemporary technology, tools and techniques for software testing to bring efficiencies in an IT organisation environment.*

*Credits: 120 | Duration: 40 teaching weeks + 4-8 break weeks*

**Qualification Gained**

This programme leads to the Postgraduate Diploma in Software Testing (Level 8).

**Career Opportunities**

Once awarded the PGDST, a graduate will be able to take on a role as a: Software Tester; Test Analyst; Test Lead/ Technical Test Lead; Testing Consultant; Business Analyst; Test Management; Test Engineer (Manual Testing, Automation Testing, Performance Testing); Automation Tester; Performance Tester; Quality Assurance Analytics or Quality Engineer or Test Analysts; Tester to developer - Software Developer; Testing Framework Maintainer



**Core Papers**

- PGDST801 Software Testing Life Cycle
- PGDST802 Testing Tasks and Techniques
- PGDST803 Test Management & Test Governance
- PGDST804 Specialized Testing
- PGDST805 Test Management Tool
- PGDST806 Functional Automation Testing
- PGDST807 Performance Testing
- PGDST808 Applied Industry Project

**Entry Requirements**

DOMESTIC APPLICANTS

- Bachelor or higher IT degree with programming knowledge; and/or
- Subject to the regulations of the award, those who have been able to demonstrate equivalent practical, professional or educational experience in an IT-related field may be granted admission. In such case the candidate will be interviewed by Head of Computing Department (HOD) and the enrolment is at the discretion of HOD.

INTERNATIONAL APPLICANTS

- Bachelor or higher IT degree with the knowledge of programming; and
- IELTS Academic 6.5 with no band less than 6.0 (or equivalent as per the English Language Proficiency Requirements for International students determined by NZQA).

**What will I learn?**

After successful completion of this diploma, graduates will be able to:

- Demonstrate advanced and comprehensive knowledge and understanding of the theoretical and practical aspects of the Software Testing Body of Knowledge within a variety of project, technological and organisational contexts.
- Collaborate effectively with a variety of stakeholders, including software development teams, to plan, design, execute, control, monitor and review software testing activities.
- Analyse policies, standards, procedures and current trends in software testing, and demonstrate an ability to manage complex software testing projects.





# HEALTH & SAFETY

## *Health and Safety Courses in NZ to empower the workforce!*

Delivered by: ccta
CC TRAINING ACADEMY



### Asbestos Courses

- Friable Asbestos Removal (Class A)
- Non-Friable Asbestos Removal (Class B)
- Asbestos Supervisor
- Asbestos Assessor
- Asbestos Awareness
- Asbestos Management and Surveying (Micro-credential)

### Working at Heights

- Working at Heights Training
- Heights Refresher

### Confined Space

- Confined Space Training
- Confined Space Refresher

### Mobile Elevated Working Platform (MEWP) Training

- MEWP Training
- MEWP Refresher

### Health & Safety Courses

- Construction Safety Passport
- Permit to Work - Receiver
- Health and Safety Representative
- Basic First Aid
- Advanced First Aid
- New Zealand Certificate in Workplace Health & Safety (Level 4)



# General Information

## QUALITY ASSURANCE STATEMENT

NZQA assesses the standard of education for tertiary education organisations and in this way, tertiary education organisations are held accountable to their students, employers, funders, quality assurance bodies and other interested parties. Please visit www.nzqa.govt.nz to find information about our schools. See our latest EER reports from NZQA. Please also refer to our individual school websites to read about our support and guidance for international students.

## CODE OF PRACTICE FOR THE PASTORAL CARE OF TERTIARY & INTERNATIONAL LEARNER 2021

Our schools have agreed to observe and be bound by the Education (Pastoral Care of Tertiary and International Learners) Code of Practice 2021 published by the Ministry of Education, and managed by the Code Administrator, New Zealand Qualification Authority. Copies of the Code are available on request from this institution or you can find it here: https://www2.nzqa.govt.nz/tertiary/thecode/

## RECRUITMENT AGENT BEHAVIOUR

Our recruitment agents have been carefully selected and screened to become trusted partners of AKA Education Group Schools. Our recruitment agents have also agreed to observe and be bound by the Code of Practice. This includes:
- providing international students with reliable information and advice about studying, working, and living in New Zealand; and
- acting in an ethical manner with integrity and professionalism towards prospective international students.

Any concerns regarding the behaviour of a Recruitment Agent, should be notified to AKA.



## HEALTH & TRAVEL INSURANCE

International students (inluding group students) must have appropriate and current medical and travel insurance while studying in New Zealand.

## ACCIDENT INSURANCE

The Accident Compensation Corporation provides accident insurance for all New Zealand citizens, residents and temporary visitors to New Zealand, but you may still be liable for all the other medical and related costs.
Check for more information at http://www.acc.co.nz

## ELIGIBILITY FOR HEALTH SERVICES

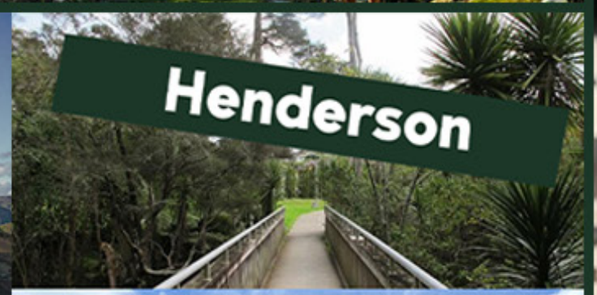
Most international students are not entitled to publicly funded health services within New Zealand. If you receive medical treatment during your visit, you may be liable for the full costs of that treatment. Full details on entitlements to publicly-funded health, service are available through the Ministry of Health and can be viewed on their website at: https://www.health.govt.nz/




Auckland City


Christchurch




Henderson


ccta
0800 780 957




#UpTeAKA